

W. R. THOMAS MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Mr. Allen N. Breeding, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)]


Signature of Principal or Designee

9/22/16
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our mission statement, vision, and core values are as follows,

Mission Statement: The mission of W.R. Thomas Middle School is to encourage each student to achieve the highest standards in academics, technology, health, fitness, and the arts by creating an atmosphere of excellence that will instill the importance of lifelong learning within the school, home, and community.

Vision: We are committed to provide educational excellence for all.

7	EOC Morning Seminars	Curriculum Leaders from the various EOC tested areas will hold an informational meeting for parents relative to EOC preparation, passing criteria and how they can assist their child at home.
8	College Fair	Parents will be invited to attend local college fairs providing information relative to action steps that parents can take in early preparation for their child to attend college.
9	Magnet Fairs	Students and parents will be invited to attend local high school magnet fairs when application window opens in October.
10	Town Hall Meetings	Parents and community members will receive information relative to local town hall meetings being held to encourage attendance so that participants can access important information pertinent to education and District initiatives.
11	PTSA Membership Drive	Parents will be invited to join the PTSA and participate in quarterly activities to celebrate students' success and increase parental involvement.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title 1 Annual Meeting	Ms. Frances B. Mundo, Assistant Principal	September 21, 2016	Sign in sheets and agenda
2	New Student Orientation	Administrators	August 8 and 9, 2016	Sign in sheets, PowerPoint and handouts
3	Grade Level Orientation	Student Services Dept.	September 2, 2016	SCOC Acknowledgement Forms

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent conferences and team meetings will be regularly scheduled before school on Mondays and Wednesdays. Evening parent workshops, PTSA meetings, and intervention programs offered by the Student Services Department will take place after school. However, the Social Worker will be available to conduct home visits during the school day when deemed necessary by the Administration and the Parent Resource Center will remain open during the school day and during community school hours after school.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

10	Parent Team Meetings	Grade Level Team Leaders	Collaborative parent/teacher conferences will be held to assess student learning, monitor progress, identify areas of strength and growth so that both teachers and parents can provide strategies to assist students in overcoming learning barriers and improve student achievement.	September 2016-June 2017	Parent/Team Minutes
11	iPrep Math Parent Orientation Night	iPrep Teachers: Ms. Mesa & Ms. Artime	Increase parental involvement and provide parents with an overview of the requirements of the iPrep Math Program and provide parents with the tools to help their children be successful.	August 31 & September 1, 2016	Meeting agenda, parent sign-in log
12	Grandparents Breakfast	Ms. Mercy Collazo, PTSA President	Increase parental involvement and collaboration between school and home.	September 9, 2016	Grandparent/Parent sign-in sheets, flyer
13	New Student/Parent Orientation	Administrative Team	Disseminate information about the school's programs and increase parental involvement and collaboration between school and home.	August 8th & 9th, 2016	Parent sign-in sheets, agenda, flyers

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PTSA Meetings	Ms. Mercy Collazo, PTSA President	Sharing of information with attending staff and faculty members relative to projects and incentive programs that will promote student achievement and foster effective parental involvement.	August 2016 - May 2017	Increased student participation in tutoring.
2	Opening of School Faculty Meeting	Mr. Allen N. Breeding, Principal	Providing the faculty with an understanding of the school's Title I Program, Parental Involvement and Volunteering policies, Parental Involvement Plan, best practices and strategies to foster effective parental communication and involvement, and overview of the School Parent Compact.	August 18, 2016	Faculty Meeting Agenda/Sign-in Sheet
3	Title I Annual Parent Meeting	Frances Mundo, Assistant Principal and CIS	Provide parents with an overview of the Title I Program, resources, services, allocation of funds, Parental Involvement Policy, School Parent Compact, Parental Involvement Plan, and volunteering opportunities.	Sept. 21, 2016	Meeting Agenda and Minutes

FLDOE website. Through EESAC, parent representatives can contribute to the development of the School Improvement Plan and School Parent Compact. Additionally, PTSA board meetings provide an opportunity to discuss and share ideas relative to new academic initiatives at the school (e.g., 8th grade US History Tablets, schoolwide implementation of the iReady web-based Program for Reading, Writing, and Mathematics, and the Amplify web-based Program implemented with a cohort of 6th and 7th grade Language Arts students).

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All communications from the school, verbal and/or in writing will be translated routinely in Spanish. Parents with disabilities may request special accommodations which would be secured as needed in a timely manner. All notifications of meetings are made in bilingual format and translation services provided as needed during the meetings with the assistance of bilingual staff and the support of the District Office of Bilingual and World Languages as needed.

The school will record and email messages relative to important notification regarding student report cards, interim reports and recognition programs, such as Honor Roll.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parents will be identified to become certified volunteers.	Frances B. Mundo, AP	Increased parental involvement will enhance student motivation and support student learning at home and at school.	Ongoing August 2016-June 2017

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Parent Meeting/Orientation	1	239	Promoted Title I resources available to all parents so that they could provide the necessary support to increase student achievement.
2	ESOL Evening Meeting	1	63	ELL parents were provided an overview of the FSA and CELLA assessments and process for exiting the ESOL Program. They were also provided with resources and strategies to use at home in order to increase language acquisition and their child's overall academic achievement.
3	Team Conferences	147	482	These collaborative conferences facilitated parents and teachers working together to identify and address areas of strength and growth opportunities so that together they could provide strategies to assist students in overcoming learning barriers.
4	New Cambridge Student Orientation	1	163	Provided parents and students with pertinent information about our Cambridge Magnet Program and curriculum so that incoming students can make a successful transition into middle school.
5	Open House	1	610	Allowed for parents to meet their child's teachers and establish a foundation for collaboration between school and home in order to increase student achievement and open the lines of communication.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Opening of School Meeting	1	56	Purpose was to provide all faculty members with a Title I Program overview including allocation of Title I funds, services, and resources available to all our students in order to support our academic programs and increase student achievement. Other items discussed were the District and school's Parental Involvement Policies, School Parent Compact, PRC, and best practices to help build communication and collaboration between school and home.